

<p>ENGLISH</p>	<p>The children will be looking at books from the same illustrator including aspects of SPAG covering conjunctions, tenses, suffixes and clauses. Further fictional work will be studied whilst looking at Fantasy Stories before moving on to both non chronological reports and recounts (identifying both features as well as writing their own recount). Finally children will revisit Poetry looking at various poems from the same poet before concluding by studying Humorous Poems published in the Puffin Book of Fantastic First Poems.</p>	<p>GEOGRAPHY</p>	<p>Children will be taught about the main physical and human features of York, similarities and differences between this and Long Marton, how the features of the place influence the human activities there and how it fits into the wider UK, European and world geography. They will look at how these features have affected human settlement and development of the city. They will look at the historical and geographical significance of the site of the city and the effect of tourism on its economy. The children will compare and contrast Long Marton church and York Minster to link with RE work on places of worship.</p>
<p>MATHS</p>	<p>The children will be number and revisiting place value. Children will also be introduced to the concept of rounding to the nearest 10, 100 or 1000. As well as practising methods of mental addition and subtraction, children will also look at 2D shape and data interpretation and presentation. Mental methods of multiplication and division, fractions and time will also be studied/revisited this term.</p>	<p>ART</p>	<p>Children will explore buildings and architecture by first hand drawing from the environment and using photos and images, starting with local buildings. They will look at ways that artists have responded to the rural and urban environment and imitated styles. Using their sketch pads they will produce paintings and collages based on the theme of fantasy buildings. They will find out about architects such as Antoni Gaudi and Frank Lloyd Wright.</p>
<p>SCIENCE</p>	<p>Children will start with Health and Movement where they will learn about about how animals, including humans, need specific nutrition to help them move and grow, and how humans and some other animals have skeletons and muscles to help their bodies move. Then they will study Eating and Digestion where they will learn about and understand the diets of different animals, as well as how humans eat and digest food.</p>	<p>MUSIC</p>	<p>Children will develop their ability to recognise and explore some musical characteristics in various forms, for example signals, which will be based on a city theme. It will consolidate their sense of pulse and their ability to perform with others.</p>
<p>DESIGN AND TECHNOLOGY</p>	<p>Swimming during Class 2's DT timetabled time.</p>	<p>P.E.</p>	<p>Children will follow the Key Steps gymnastics scheme at different levels. This covers body management, floor work and vaulting. They will learn how to safely execute the main elements of sequences. Some children will have the opportunity to take part in a gym competition. Class 1, 2 and 3 will experience orienteering. All KS 2 children will undertake a ten week swimming course in a small group, working towards national levels.</p>
<p>HISTORY</p>	<p>Children will look at why York has been a place of settlement since Roman times and how the different waves of invaders and settlers affect what we can see on the ground.</p>	<p>R.E.</p>	<p>The children will study a unit called Identity and Belonging where the children will think about their own sense of identity as well as the communities they belong to. They will consider questions about values, rights & responsibilities, diversity, religious perspectives and global citizenship.</p>
<p>COMPUTING</p>	<p>Understanding and technology behind tablets, creating documents, editing images, giving instructions (chronologically in order to move digital objects), researching information (topic related 'York'), typing and word processing skills and using email.</p>		

CLASS 3 - KEY STAGE 2 PLAN

York/My Body and Healthy Living

Spring 2017

<p>ENGLISH</p>	<p>The children will study short stories, argument and debate, reports and journalistic writing, classic narrative poetry, an introduction to dramatic scripts and spelling, punctuation and grammar.</p>	<p>GEOGRAPHY</p>	<p>Children will be taught about the main physical and human features of York, similarities and differences between this and Long Marton, how the features of the place influence the human activities there and how it fits into the wider UK, European and world geography. They will look at how these features have affected human settlement and development of the city.</p> <p>They will look at the historical and geographical significance of the site of the city and the effect of tourism on its economy.</p> <p>The children will compare and contrast Long Marton church and York Minster to link with RE work on places of worship.</p>
<p>MATHS</p>	<p>Place value and negative numbers; mental addition and subtraction including money and decimals; co-ordinates and statistics; mental and written multiplication and division; fractions, decimals, percentages and mean; multiplying and dividing fractions; perimeter, area and volume; scaling, ratios and percentages; number and subtraction involving algebra.</p>	<p>ART</p>	<p>Children will explore buildings and architecture by first hand drawing from the environment and using photos and images, starting with local buildings. They will look at ways that artists have responded to the rural and urban environment and imitated styles. Using their sketch pads they will produce paintings and collages based on the theme of fantasy buildings. They will find out about architects such as Antoni Gaudi and Frank Lloyd Wright.</p>
<p>SCIENCE</p>	<p>The children will start with Healthy Bodies where they will learn about about nutrition, the importance of exercise and the function of their hearts They will investigate how water and nutrients are transported in the circulatory system and recognise the impact of diet, exercise, drugs and lifestyle on how their bodies function. Then they will study Evolution and Inheritance where they will think about characteristics passed from one generation to the next and how species have adapted to suit their environments. They will then study natural selection, and how our understanding of the process of evolution has developed over time thanks to the work of scientists and palaeontologists.</p>	<p>MUSIC</p>	<p>Children will develop their ability to recognise and explore some musical characteristics in various forms, for example signals, which will be based on a city theme. It will consolidate their sense of pulse and their ability to perform with others.</p>
<p>DESIGN AND TECHNOLOGY</p>	<p>The children will look at healthy eating, study a range of healthy snacks and design a healthy sandwich and lunchbox.</p>	<p>P.E.</p>	<p>Children will follow the Key Steps gymnastics scheme at different levels. This covers body management, floor work and vaulting. They will learn how to safely execute the main elements of sequences. Some children will have the opportunity to take part in a gym competition. Class 1, 2 and 3 will experience orienteering. All KS 2 children will undertake a ten week swimming course in a small group, working towards national levels.</p>
<p>HISTORY</p>	<p>The children will look at why York has been a place of settlement since Roman times and how the different waves of invaders and settlers affect what we can see on the ground. Class 3 will explore the human history by visiting sites and workshops during their residential.</p>	<p>R.E.</p>	<p>Children will look at Belief In Our Community, exploring different belief systems within our local and wider communities. They will compare local places of worship such as Long Marton Church with sites of Christian worship in larger cities, including York Minster, as well of those of other faiths. They will think about how being part of a community can help people and how faith has influenced people's actions.</p>
<p>COMPUTING</p>	<p>Creating and understanding Spreadsheets and databases. Number operations, ordering and presenting data within Microsoft Excel. Add, edit and calculate data as well as problem solving. Microsoft PowerPoint for cross curricular presentation on 'York'.</p>		