



## SCHOOL GAMES MARK 2014/15

### SUMMARY VALIDATION REPORT FOR Long Marton School



Prepared by the  
Sport Industry Research Centre, Sheffield Hallam University



27<sup>th</sup> September 2015



## Mark Validation: Summary of visit

School Name:	Long Marton School	Type of School:	Primary
Award:	Gold	Date of visit:	26 <sup>th</sup> September

### Introduction:

The Sport Industry Research Centre at Sheffield Hallam University has been contracted by Sport England to conduct an independent validation on 300 schools covering 150 SGO areas for the 2014/15 period. As part of our validation visits we have been asked to make recommendations regarding improving the Mark criteria for future years and therefore the criteria for this year is again subject to minor changes based on the feedback we have received and the validations completed. Long Marton School provided evidence of meeting or exceeding the required criteria in order to achieve the Gold School Games Mark. The key School Games Mark criteria relating to the Gold award are highlighted below and a green /red score has been made in relation to the evidence seen or discussed with the validation team.

### Scoring Key

Green	Red
Clear evidence provided	Little, no or incorrect evidence

### Summary of evidence from validation visit

	Bronze	Silver	Gold
<b>Prerequisites</b>			
1. A system in place to track young people's participation in the School Games.			
2. Opportunities which attract less active young people to participate in physical activity.			
3. Held a School Games Day as the culmination of a year-round competition programme.			
4. A calendar of competition which demonstrates opportunities for young people with SEN.			
5. A notice board promoting School Games activity.			
<b>Participation</b>			
6. Provision of two hours PE and school sport to all pupils per week.			
7. Engaging pupils in extracurricular sporting activity every week.	20%	35%	50%
8. Can provide evidence of provision of support for talented young sports people.	N/A	N/A	
<b>Competition</b>			
9. Provides approved School Games competition at Level 1.			
10. Provides approved School Games competition at Level 2.			
11. Provides approved School Games Level two competitions for B teams and C teams for both boys and girls as specified in any one academic year.	N/A		
12. Promote the School Games to parents and the local community as specified.	N/A		
13. Results of competitions and match reports are featured on the school website / local press.	N/A		
<b>Workforce</b>			
14. Engages students in leading, managing and officiating in School Games activity.	5%	10%	20%
15. Can provide evidence of how students have been engaged in planning and developing School Games activity.	N/A		
16. Is utilising sports coaches to support school sport activity.	N/A		
17. Can provide evidence of training wider school staff to support school sport activity.	N/A	N/A	
<b>Clubs</b>			
18. Can evidence active links with a number of local sports club (as specified).	N/A		

### Comments

Long Marton School was awarded a Gold School Games Mark award following the validation visit, an upgrade on Silver due to an under-estimation of the club links on the original application. In addition to the PE curriculum there was an array of extracurricular activity on offer including 13 sport clubs at Level 1 and 10 sports competed in at Level 2. The school could also evidence that 189% of young people (spaces taken up) engage in extracurricular sporting activity during an average week. The school could evidence that 4 B teams and 1 C team also engaged in Level 2 competition. Promotion of the School Games takes place on at least a fortnightly basis through a number of forums including the school website, weekly newsletters and the school noticeboard. Furthermore, the CPD opportunities and the coaching links through the sports partnership were well established. Over the course of 2014/15 76% of pupils from KS2 were engaged in leading, managing and officiating School Games activity, including members from the Sports Crew reporting to the school governors. Congratulations on achieving the Gold Mark award for 2014/15, and for an excellent folder of supporting evidence.