

KEY STAGE 1 Medium Term Plan

Class 2

Buildings

Spring 2018

<p>ENGLISH</p>	<p>We will start by sharing and reading stories in familiar settings. The Whales' Song by Gavin Blythe is a favourite of mine. The illustrations in this book will develop our descriptive language and help extend sentences using a range of conjunctions. We then move onto exploring stories from other cultures. We will retell and write our own versions of these stories; some children like to make little books of their work. We will read books on our own and practise reading aloud to others using our phonics to work out tricky words. Instruction writing will be based around the stories Lost and Found, Up and Down and other stories by Oliver Jeffers. We will practise setting out instructions and checking our writing makes sense. Children will then move onto poetry and look at building rhymes using our phonic knowledge. It is important to proof read and check our work uses a range of punctuation. We will learn a new poem by heart and perform poems to groups within our class. Spellings will continue to be sent home weekly. All children work in guided reading and phonics groups daily.</p>	<p>MATHS</p>	<p>We will be revising and developing our skills of addition and subtraction. We will practise counting on in tens from any number and use these skills to add and subtract in multiples of 10. Once we are confident we could even add or subtract 9 and 11. We use a range of apparatus but will be using 100 squares to help us with number pattern. When working with measures, we will use cm to measure length. Estimate and measure capacity in cups. Begin to have a sense of a litre and make comparisons between other amounts. We will estimate and measure which containers hold more or less than a litre. Draw and interpret a block graphs and pictograms. We will draw and use arrays to understand multiplication and the facts that can be found from them. Work out multiplication/division using beaded lines and ringing groups or lots. We will then use the arrays to solve and create our own multiplication word problems. We like to sort and share objects equally when dividing. Some children begin to understand that division is the inverse of multiplication and could use this to solve and check division problems. We will continue to send home weekly family based maths learning games and activities and enjoy class activities such as the 'estimation station' to develop number and counting skills. We use key words and phrases to talk about events in our lifetime and those which happened a long time ago. The Royal Wedding will be an opportunity to learn about important members of the Royal Family and experience a significant historical event. This will also develop awareness of British Values.</p>
<p>GEOGRAPHY</p>	<p>In Geography, we'll be starting with maps of our local area and the range of buildings we know and see. We will develop questions about the materials and age of buildings to develop our theme work. Ariel photographs are used to help identify locations. We will then explore different houses, homes and other buildings around the world. We enjoy using the maps and atlases to locate the different countries for the children and their homes.</p>	<p>HISTORY</p>	<p>In the second half term, we will be finding out about homes in the past and speaking to members of our community and family about changes in the home. We will collect and examine artefacts which are no longer used in modern homes to give clues about how people lived in the past. We will then draw, catalogue and develop a class museum to invite our family to visit. We will be carrying out observational drawings of local buildings developing our drawings using careful lines. We want to make watercolour paintings of our homes. We will be exploring buildings and designers, making our own futuristic models (see DT). We will be finding out about the work of influential artists Rennie Macintosh and L.S Lowry. When developing and exploring textures, we are going to experiment with pattern and tools in dough and clay.</p>
<p>SCIENCE</p>	<p>In science we will begin by identifying and recognising the qualities of a range of materials. These materials will be compared and tested for different purposes. We will carry out simple experiments using the range of materials. We will ask questions and make predictions using our knowledge of the properties of materials. With help we will construct a fair test and record scientific observations. Data can be recorded in charts so that we can explain the results of our work.</p>	<p>ART</p>	<p>When swimming this term, children are working in groups towards the 'Better Schools Levels'. In Gymnastics we are developing our skills using the Key Steps programme. Mr French from Action Ants is also working with us playing a range of games and exciting physical activities.</p>
<p>DESIGN AND TECHNOLOGY</p>	<p>We will be developing our cutting, measuring and sticking skills when designing, making and evaluating our building models. In food technology we will be making snacks for the visitors at the open museum.</p>	<p>P.E.</p>	<p>In RE we are reading stories about new beginnings. We are thinking about how people celebrate new starts and the new year. Towards Easter we will be exploring the Easter story and how Christians celebrate this event.</p>
<p>MUSIC</p>	<p>We will be learning about rhythm and pulse using singing games and activities</p>	<p>R.E.</p>	<p></p>
<p>COMPUTING</p>	<p>Class 2 Using lightbot to create algorithms to solve puzzles, gain a practical understanding of basic coding concepts, learn how to sequence instructions, write procedures and utilise loops to avoid repetition in coding</p>	<p></p>	<p></p>