

KEY STAGE 2 PLAN Romans /Light, Sound and Planets

Spring 2018

ENGLISH	<p><u>Class 3:</u> The children will be writing their own newspaper report identifying features of newspaper reports and articles. They will be writing their own formal police report as well as being able to justify their own opinion. The children will also be letter writing and examine both the features and layout of letters. They will also study poems based on a particular theme and look at fantasy fiction texts exploring different sentence types, using new and powerful verbs as a correct punctuation.</p>	GEOGRAPHY	<p>Children will look at the geography of the Mediterranean region and look at how it affected the spread of the Roman Empire. They will also look at how the topography and resources of Britain attracted and affected the Roman conquest and settlement of this island.</p>
MATHS	<p><u>Class 3:</u> Number, place value and rounding, mental addition & subtraction, 2D & 3D shape and data (both analysis and presentation), fractions as well as multiplication and division.</p>	ART	<p>The children will look at Roman Art and culture, repeat patterns and identify themes. They will look at mosaics as an art form both in the past and contemporary examples. They will collect information in a sketch-pad to work towards designing and creating a mosaic. <u>Class 3</u> will start by creating paper mosaics moving on to simple tiles mosaics.</p>
SCIENCE	<p><u>Class 3</u> The children will learn the names and characteristics of several rocks, look at the uses of different rock types used in building, learn that rocks are found under the earth's surface and that soil comes from rocks. They will investigate that some rocks are harder and more permeable than others and learn that different soils have different sized particles and how to separate these particles. Light travels from a source, they will investigate how light cannot pass through some materials and how this leads to the formation of shadows, how the position of the Sun appears to change during the day, and how shadows change as this happens.</p>	MUSIC	<p>We will be using the BBC Time and Tune Romans series and following 'Mercury' on his travels. We will discuss the use of their instruments compared to ours of today, and the use of music in their everyday lives. We will sing, chant, use appropriate musical terms, compose, use percussion, use actions and patterns to accompany the music as we travel through time. We will also look at rhythm and pulse using singing games.</p>
DT	<p>Due to swimming this term some DT will be covered during science lessons, e.g making pinhole cameras, kaleidoscopes and periscopes. The mosaic work in art will also develop DT skills.</p>	P.E.	<p>All children will perform a range of gymnastic actions and abilities with consistency, fluency and clarity. They will make similar or contrasting shapes on the floor and simple apparatus. Children will compose sequences, working independently, with a partner and in small groups. The children will experience 10 sessions of swimming at Appleby pool. They will follow the national swimming levelled scheme. After school hockey and tag rugby with Mr. Davis and football with Kenton.</p>
HISTORY	<p>Children will find the causes of the Roman invasion and settlement and place this within a chronological framework. They will contrast the Roman way of life with the Celts through looking at sources of evidence. Through their own historical enquiry they will be able to describe some of the legacy of the Roman Empire. They will research and find out about the features of Roman village life such as bath houses, food, houses. <u>Class 3</u> will explore the legend of how Rome was founded and how it grew into the Roman Empire, study the social structure and organisation of ancient Rome, carry out historical research to find out what daily life was like in ancient Rome, explore the life of a gladiator and investigate Roman gods and goddesses.</p>	R.E.	<p><u>Class 3</u> will explore the practices and traditions observed by Sikh believers and study Guru Nanak's learning points. They will relate the stories and teachings to practices and behaviours of believers.</p>

Class 3 Using computers to create a databases, spreadsheets and corresponding bar graphs and to create a storybook using technologies to tell the story of a Roman myth.